

Mentoring talent in IT security – A case study

Gábor Pék

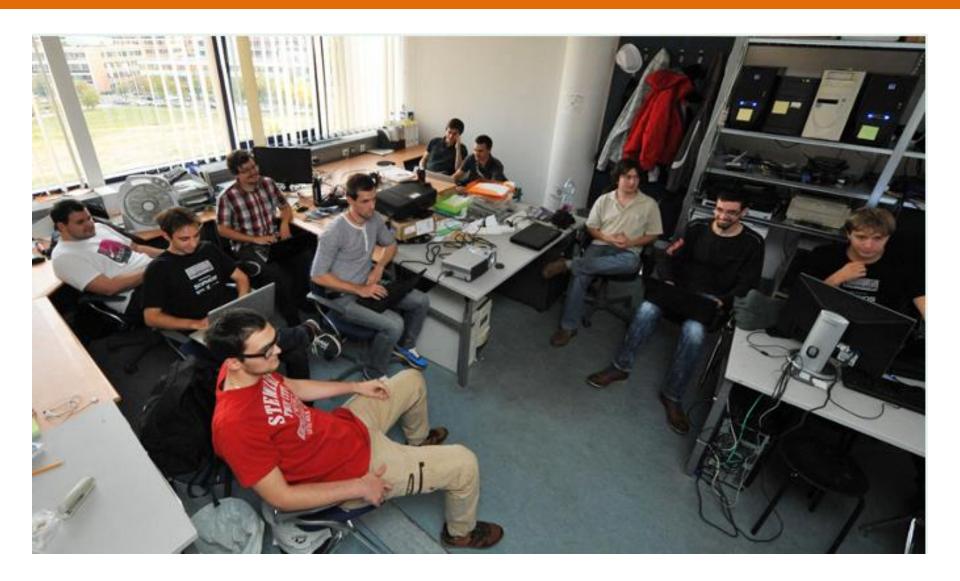
Laboratory of Cryptography and System Security (CrySyS Lab)

Budapest University of Technology and Economics

www.crysys.hu

this is joint work with Levente Buttyán and Márk Félegyházi

The story began



Talent Management 101

Talent management in IT security



Identification of *a few students* with increased field interest

Special support and mentoring

Careful assessment

(of skill levels)

Understanding *individual needs*

(for development)

Personalized training

(that unfolds their potential)

University courses are not enough

Designed for a *large number of average* students

(and not for the few outstanding ones)

Insufficient number of hands-on exercises

Lack of personalization

Our talent mentoring program

Based on two key elements



- 1. CrySyS Student Core
 - 2. avatao platform

CrySyS Student Core

Invite-only group of selected students



How to get invited?

- 1. top performers of CrySyS Security Challenge or
- 2. having impressive results in semester projects

CrySyS Student Core meetings

Core members meet once every week



Discussion of various topics in IT sec.

- presentations of interesting hacks,
- preparation for CTFs Founding !SpamAndHex
- watch talks

Principles of operation

The CrySyS Student Core operates as a community of practice (CoP)



A group of people who share a concern or passion

Key characteristics of CoP

Domain

(identity of the community: IT security)

Community

(joint activities and discussions to help each other)

Practice

(develop a shared "repertoire of resources": CTFs, tricks, tools)

Sustainability

Initially, the Core was driven by the enthusiasm of founding members



Later, it became a strategic asset of the CrySyS Lab

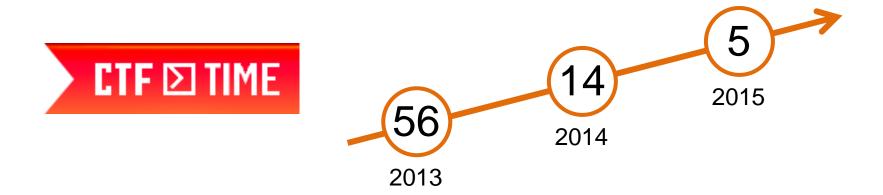
Conditions for Sustainability

Visibility Bootstrapping Speeding up Admission Inclusion Giving back

Measuring success



DefCon CTF finalist (2015, 2016)



!SpamAndHex after winning iCTF



Challenge: Better inclusion of new members

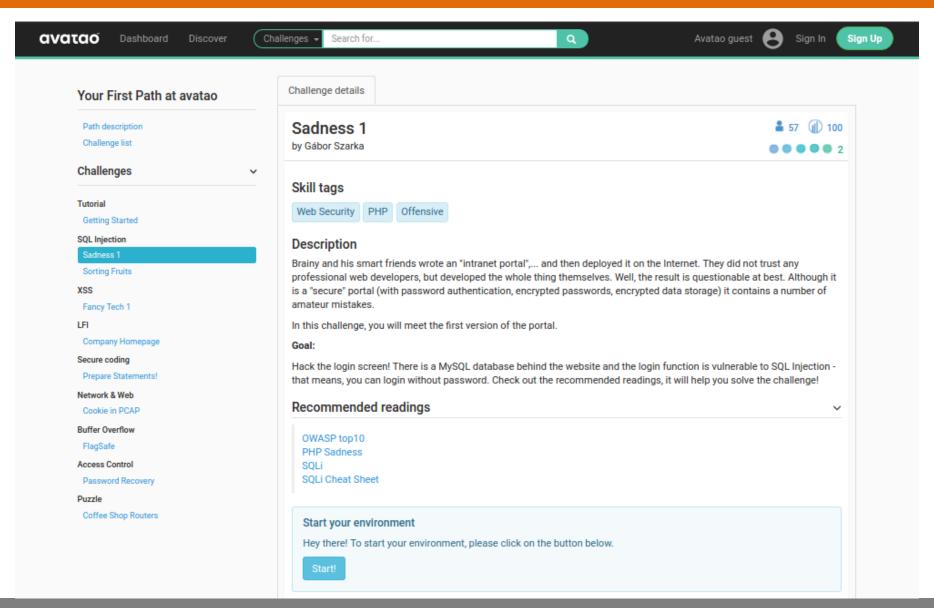
Newcomers have to catch up



New members should follow a self-directed learning process

dependent → interested → involved → self-directed

avatao platform



avatao platform

High-quality challenges



- originally CTF challenges, now secure coding and more...
- experiment with security tools
- built-in hints and recommended readings
- instant feedback on solutions

Comparison with existing platforms





more help and customization



avatao

more difficult setup/access





less help and customization

avatao use cases

Support talent mentoring in the Student Core



- -CrySyS Security Bootcamp
- -CrySyS Security Challenge

Future plans

CrySyS Student Core

- Improve sustainability -> better inclusion of new members
- Increase value given back to traditional education
- Measure the impact of avatao on learning

avatao

- Easier content creation in avatao
- Introduce tools experimentation and security adventures

(DEFCON 2016) Finals – Thank you

