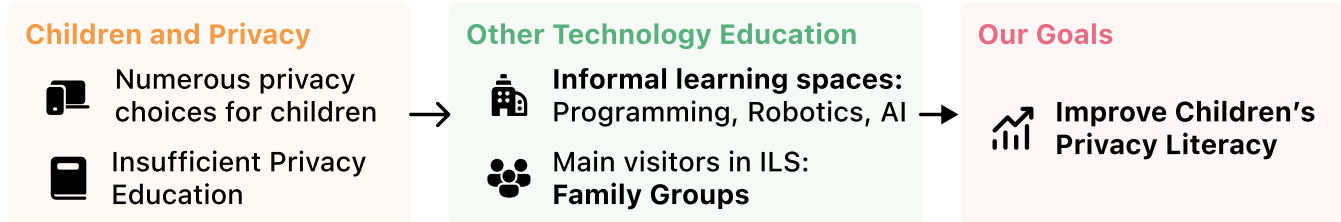


Integrating Family Privacy Education and Informal Learning Spaces: Characteristics, Challenges and Design Opportunities

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BACKGROUND



RESEARCH QUESTIONS

RQ1: How do families conduct privacy education, and what are the **characteristics** and **challenges** involved?

RQ2: How do family groups **utilize informal learning spaces** for interactive learning?

RQ3: What design opportunities exist for providing privacy education within ILS?

METHOD

Semi-structured Interview with 8 USA families:
Child aged 6-14 with ILS and tech experience

- Families' existing practices to address privacy challenges and carry out privacy education,
- How families use informal learning spaces for family-based learning.

RESULTS

