

- 👤 Alexandra von Preuschen
🏢 Justus-Liebig-University Giessen
- 👤 Monika C. Schuhmacher
🏢 Justus-Liebig-University Giessen
- 👤 Verena Zimmermann
🏢 ETH Zurich



Alexandra von Preuschen

Beyond Fear and Frustration - Towards a Holistic Understanding of Emotions in Cybersecurity

„The human factor is the weakest link in cybersecurity“

Schneier, 2000

THEY WILL **DESTROY** YOUR DATA!

YOU ARE NOT SAFE!

YOU ARE THE TARGET!

SMALL CLICK, BIG IMPACT!

ATTACKERS CAN SEE EVERYTHING

ACT NOW OR ALL DATA IS **LOST FOREVER**

IF YOU MAKE **MISTAKES**, YOU WILL BE FIRED

HACKERS WILL GET INTO EVERYTHING



Research Questions

RQ1

Which **emotions** do employees perceive towards organizational cybersecurity?

RQ2

What **causes** emotions in the context of organizational cybersecurity?

RQ3

What are the **consequences** of emotions in organizational cybersecurity?

Data



Qualitative Survey (n = 112)



Semi-structured interviews (n = 26)

Data Analysis



Qualitative Survey

n = 112



Semi-structured interviews

n = 26

**Analysis
Methods**

Thematic Analysis

**Dependency
Analysis**

Segment-analysis of code configurations

e.g. cause + emotion: "Countless passwords. That annoys me. (I_P21)"

**Emotion
classification**

Circumplex Model (divides into arousal and valence)

RQ2

Causes of emotions

RQ1

Emotions

RQ3

Consequences**Causes**

Individual Factors: Personal Perceptions

Individual Factors: Cybersecurity Perceptions

Interpersonal Factors

Organizational Factors

Emotions

High-Arousal Negative

High-Arousal Positive

Low-Arousal Negative

Low-Arousal Positive

Consequences

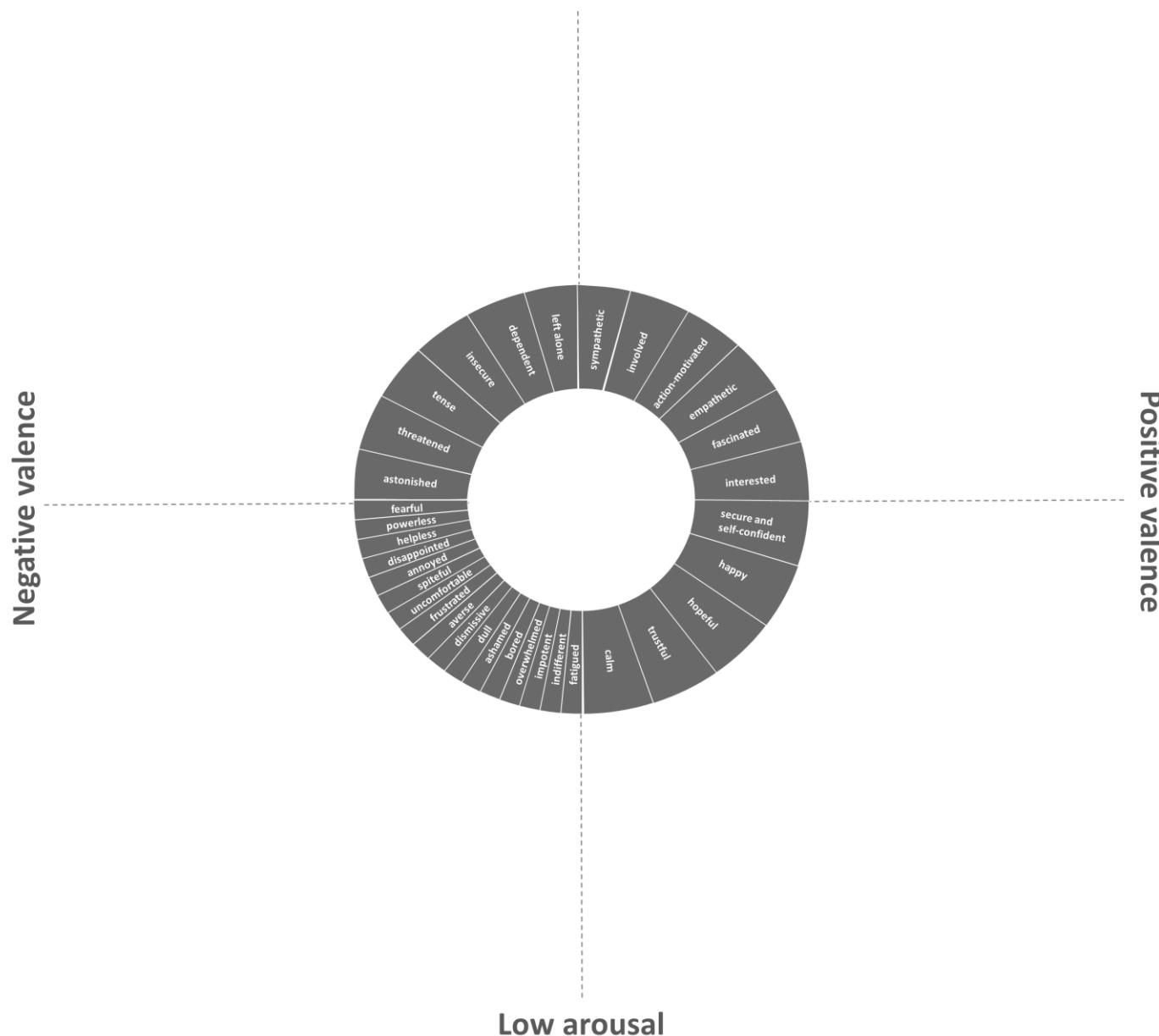
Cognitive Effects

Behavioral Effects

Social Effects

Spillover Effects





RQ2

Causes of emotions

RQ1

Emotions

RQ3

Consequences**Causes**

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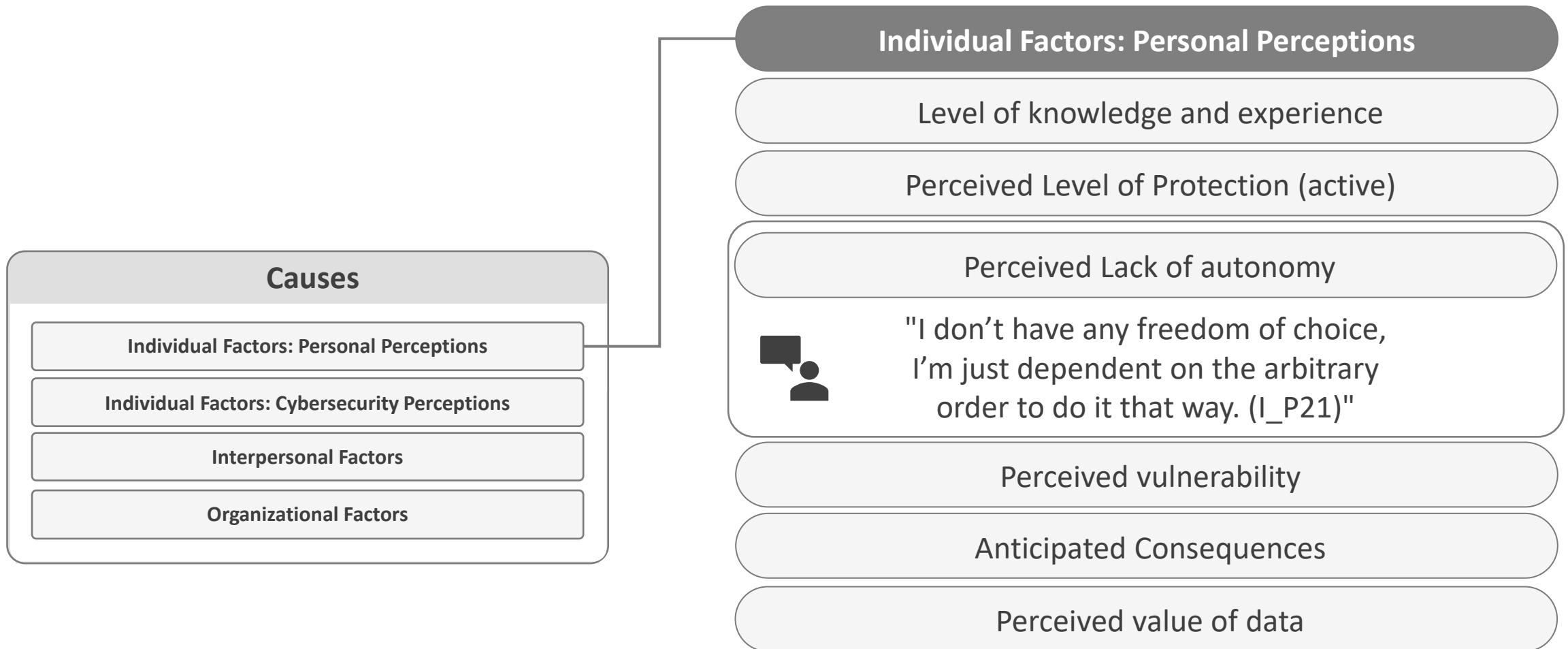
Consequences

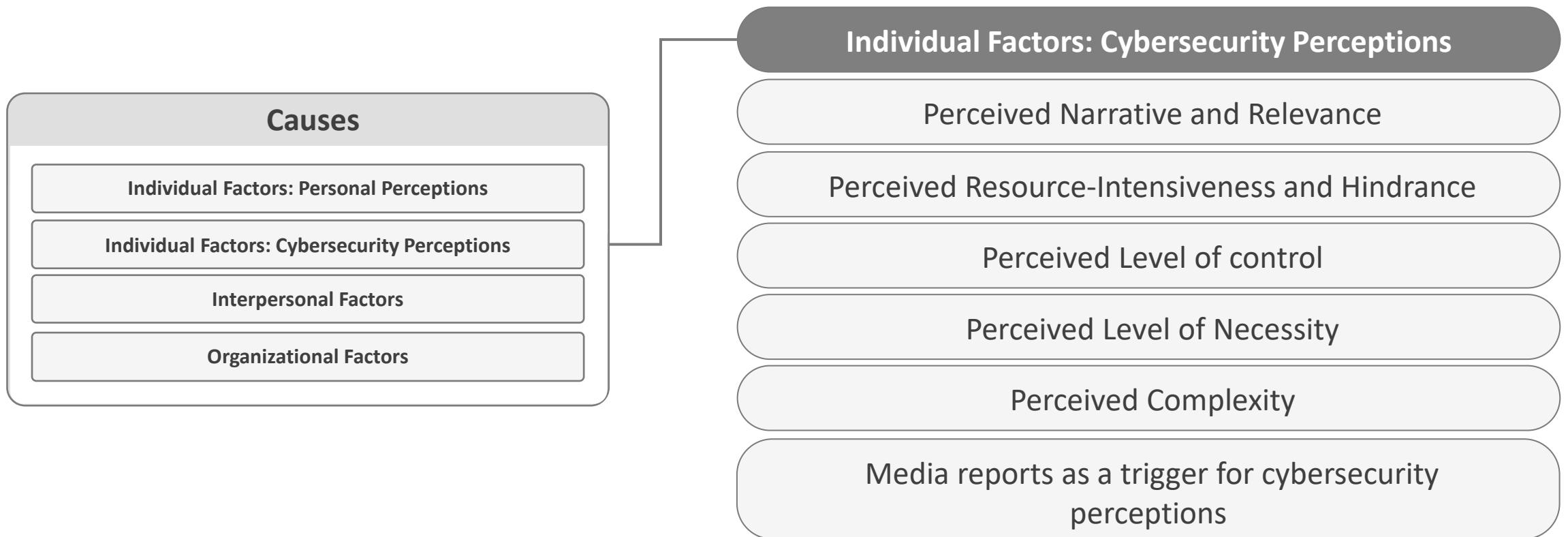
Cognitive Effects

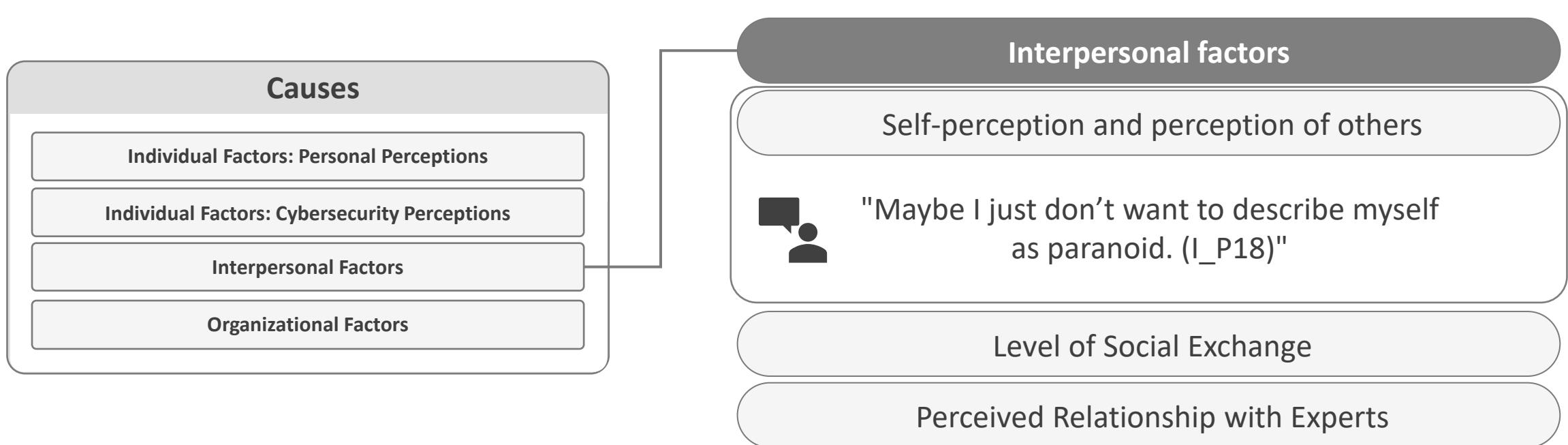
Behavioral Effects

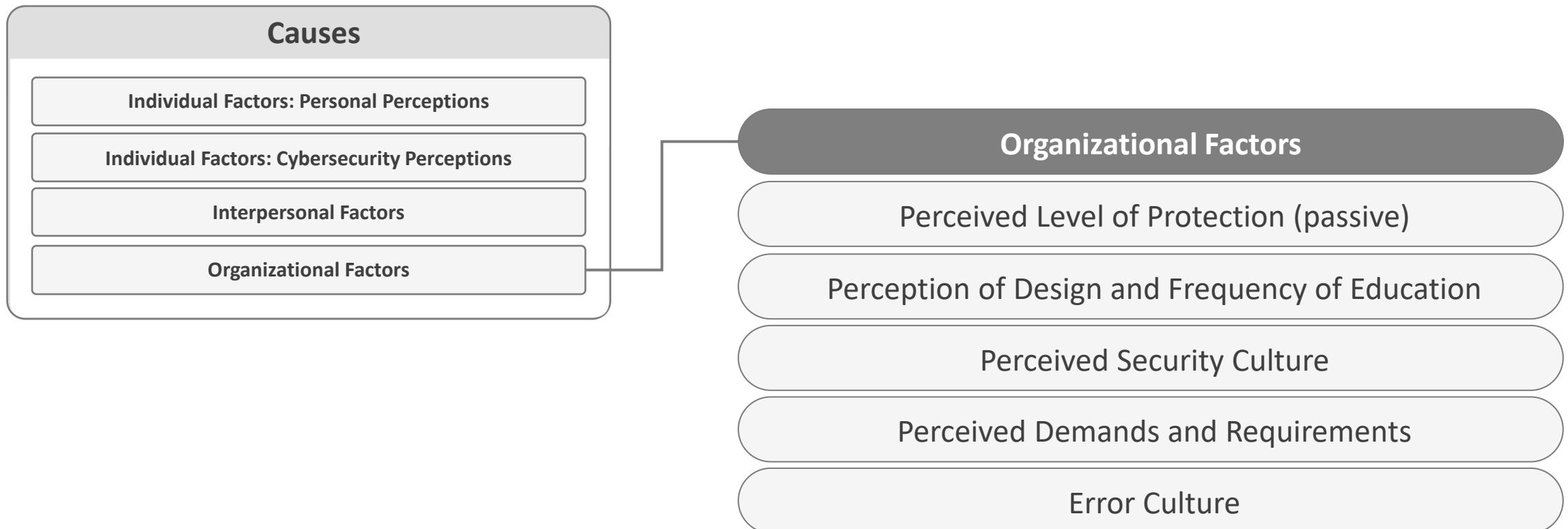
Social Effects

Spillover Effects

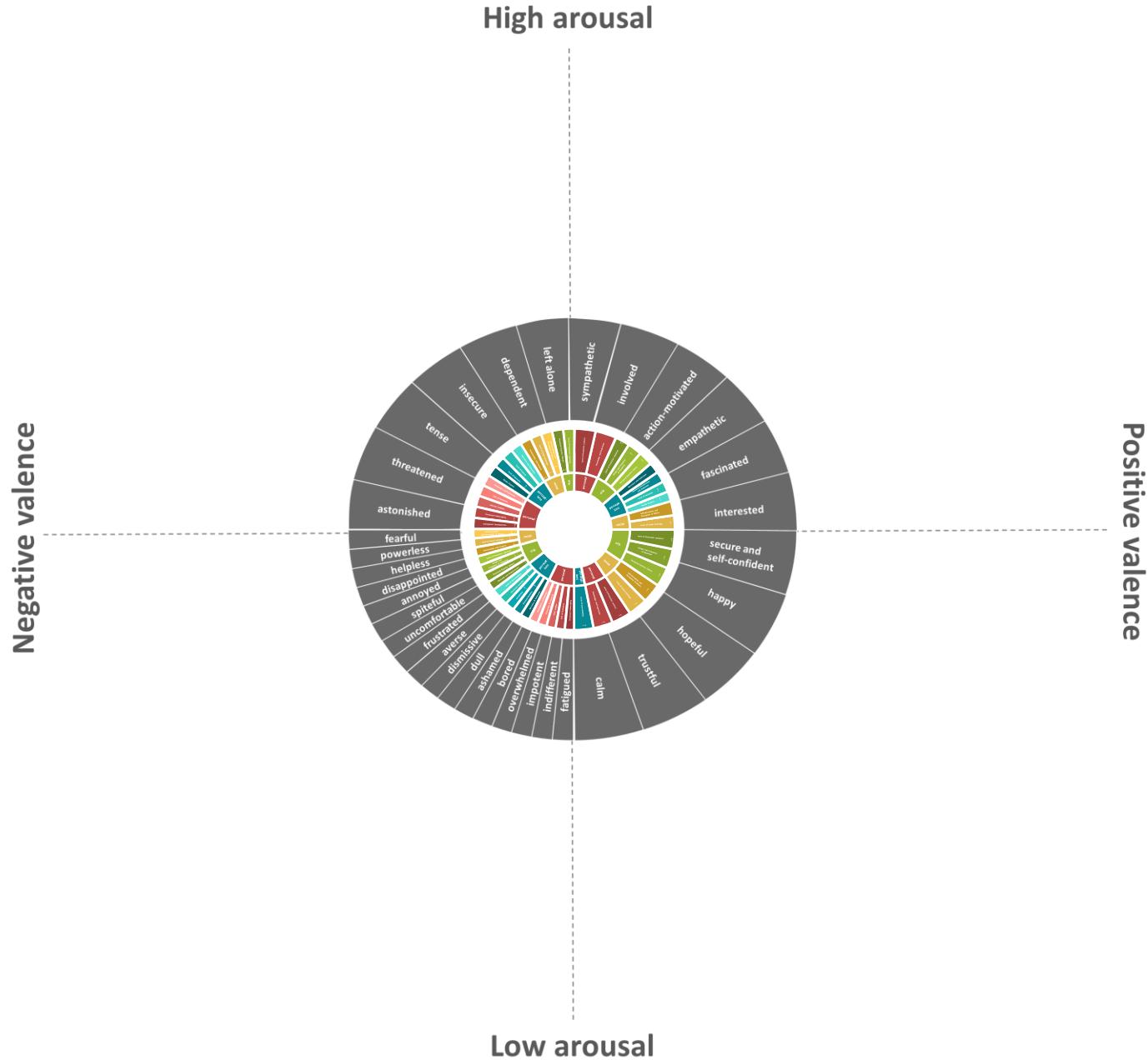












RQ2

Causes of emotions

RQ1

Emotions

RQ3

Consequences**Causes**

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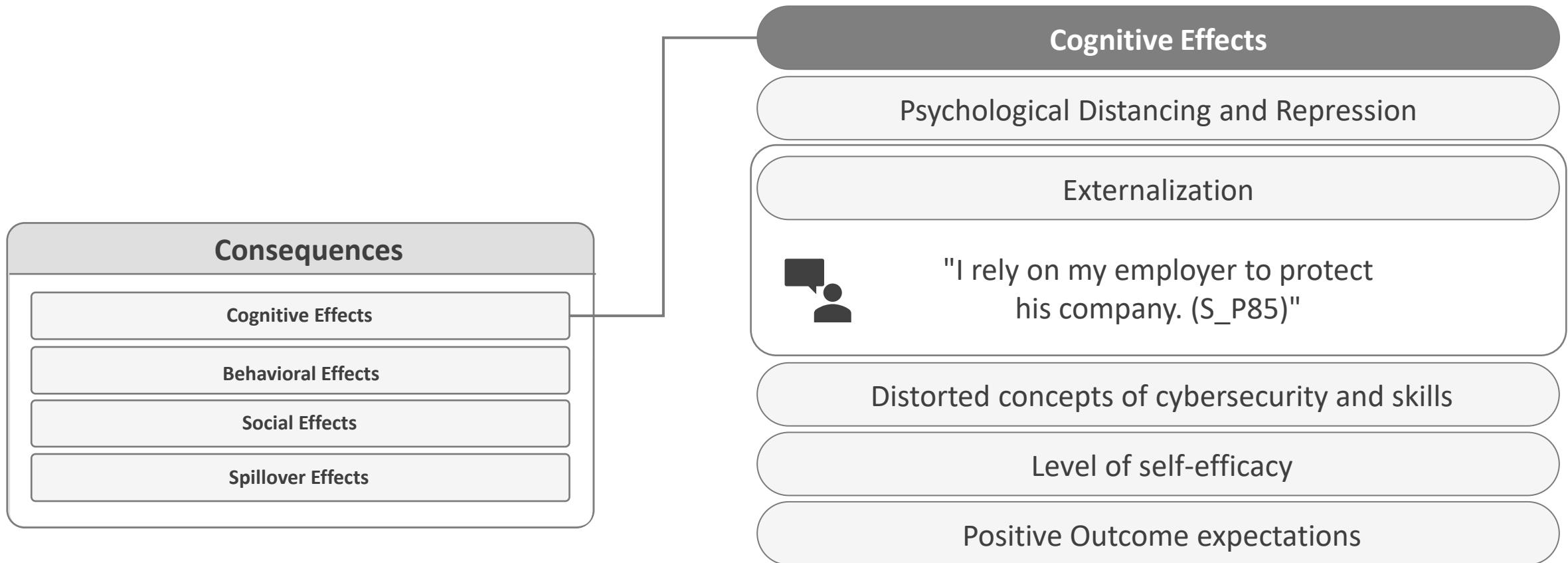
Consequences

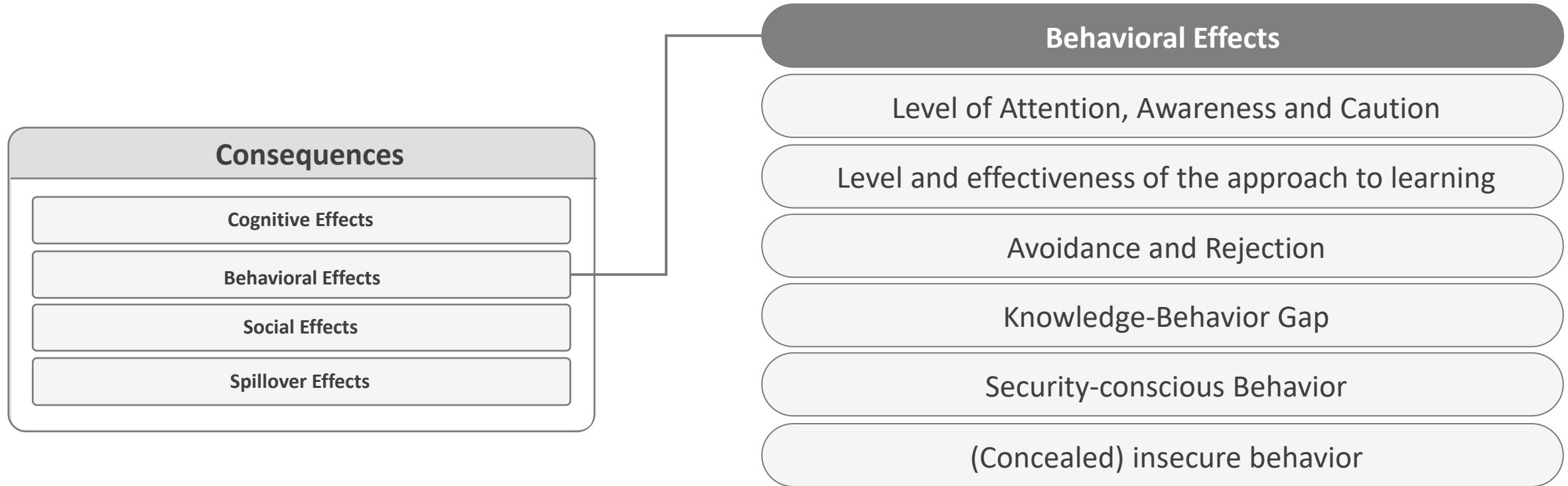
Cognitive Effects

Behavioral Effects

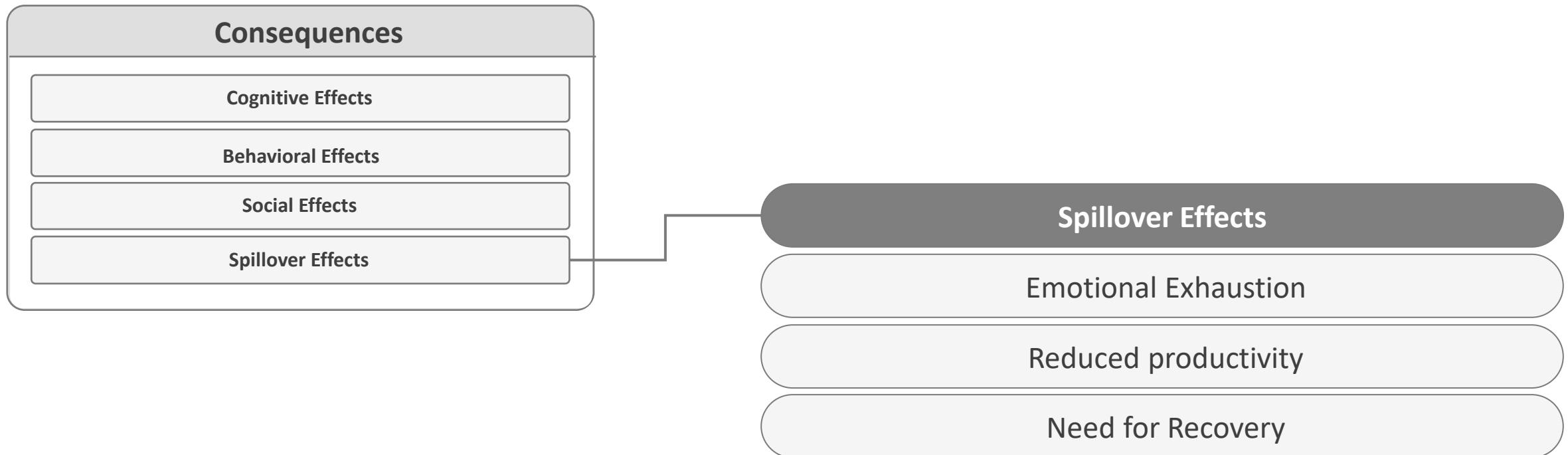
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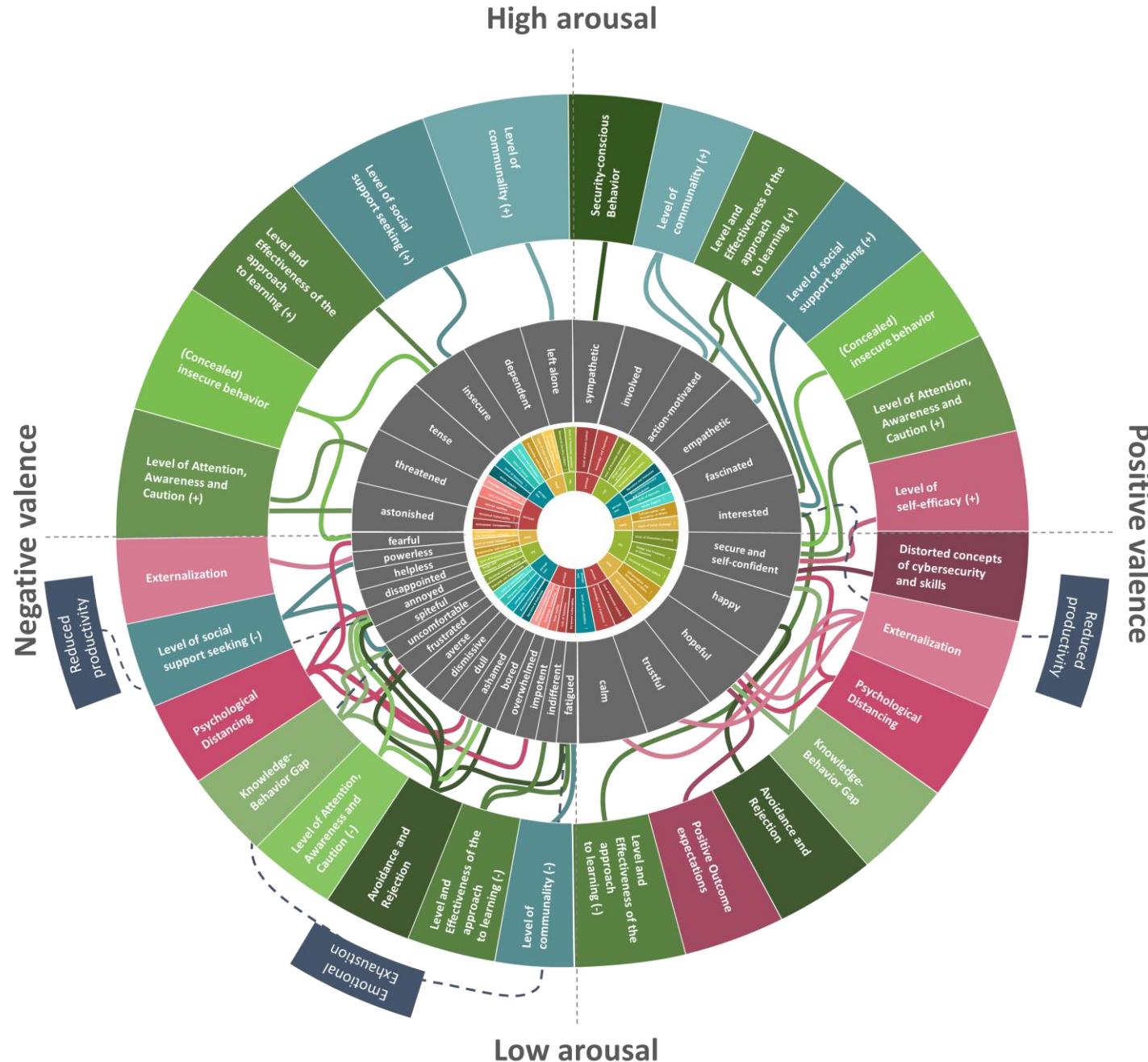
Spillover Effects











Establishment of an emotion-centered mindset

Cultivate Empathy

Set the stage

Foster emotional reflection



Negative valence

Reduced productivity

Externalization

Level of social support seeking (-)

Psychological Distancing

Knowledge-Behavior Gap

Level of Attention, Awareness and Caution (-)

Avoidance and Rejection

Level and Effectiveness of the approach to learning (-)

Level of communality (-)

Emotional exhaustion

Exhaustion

Low arousal

Positive valence

Reduced productivity

Externalization

Psychological Distancing

Knowledge-Behavior Gap

Positive Outcome expectations

Avoidance and Rejection

Level and Effectiveness of the approach to learning (-)

Level of communality (-)

Positive Outcome expectations

Avoidance and Rejection

Level and Effectiveness of the approach to learning (-)

Level of communality (-)

Positive Outcome expectations



👤 Alexandra von Preuschen
🏡 Justus-Liebig-University Gießen
✉️ Alexandra.vonPreuschen@wirtschaft.uni-giessen.de



👤 Verena Zimmermann
🏡 ETH Zürich
✉️ Verena.Zimmermann@gess.ethz.ch

👤 Monika C. Schuhmacher
🏡 Justus-Liebig-University Gießen
✉️ Monika.Schuhmacher@wirtschaft.uni-giessen.de

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