

Get Your Non-SREs Oncall Ready!

Create confident oncallers



JC van Winkel
Site Reliability Engineer and Lead Educator, SRE EDU
Brad Lipinski
Site Reliability Engineer and Technical Lead, SRE EDU

Hello
my name is

JC van Winkel

Google Switzerland

- 14 years at Google
- Lead Educator SRE EDU
- Was oncall for production monitoring at Google for 6 years
- 30+ years experience in teaching



Hello
my name is

Brad Lipinski

Google Switzerland

- 11 years at Google
- Several service teams for 6 years
- SRE EDU 5 years, Tech Lead



SRE EDU Onboarding

- SRE EDU onboarding: 1 week experience
 - classes
 - hands on



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- Not: the proverbial firehose of information



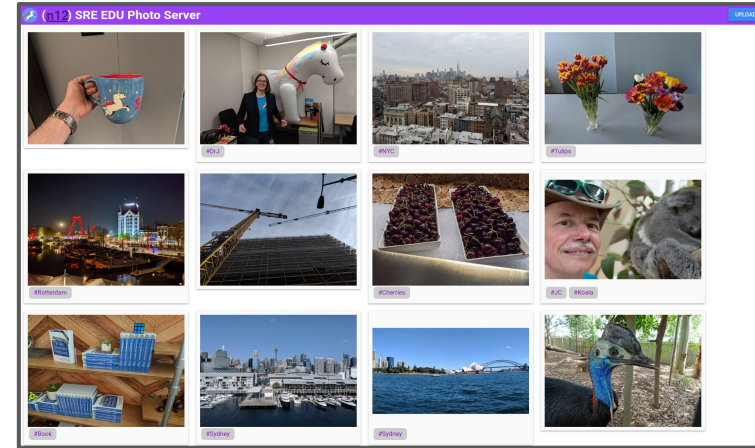
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- But to instill confidence (about going oncall)
- Real production system: a simple photo service which we can break.



SRE production training

- SRE Orientation is ...
 - expensive to run
 - ~infrequently run
 - run in a few time zones
- non-SREs wanted to attend SRE EDU orientation, but a whole week?
- How can we make this work for non SREs?



Non SRE production training

- non-SRE Engineering is at least 10X SREs
- What is the crown jewel of SRE orientation?
photo service + breakages
 - 3 students get ownership of one instance, we break it, they fix it
- **How do we scale?**
 - Let the learners run everything



Oncall Ready Drills!

Oncall Ready Drills ?

Give non-SREs in engineering experience in investigating and mitigating an outage

- Safe: our dedicated (educational) service
- Same breakage exercises as SRE EDU Orientation



Oncall Ready Drills !

Give non-SREs in engineering experience in investigating and mitigating an outage

- Safe: our dedicated (educational) service
- Same breakage exercises as SRE EDU Orientation
- No teacher but a student as the TA



How to get there, technically?

- Capacity
 - We have spare capacity
- Self-service:
 - reservations
 - orchestration

Pool of Ideas	Feature Preparation	Feature Selected	User Story Identified	User Story Preparation	User Story Development	Feature Acceptance	Deployment	Delivered
Epic 431	3 - 10 In Progress	2 - 5 Ready	30	15 In Progress	15 Ready (Done)	8 In Progress	5 Ready	Epic 294
Epic 478	Epic 444	Epic 662	Epic 602	Story 300.2, 300.3, 300.4, 300.5	Story 300.6, 300.7, 300.8, 300.9	Epic 401	Epic 609	Epic 694
Epic 562	Epic 589	Epic 302	Story 302.1, 302.2, 302.3	Story 302.4, 302.5, 302.6	Story 302.7, 302.8, 302.9	Epic 468	Epic 577	Epic 276
Epic 439	Epic 651	Epic 335	Story 335.1, 335.2, 335.3, 335.4	Story 335.5, 335.6, 335.7	Story 335.8, 335.9, 335.10	Epic 362	Epic 339	Epic 419
Epic 329		Epic 512	Story 512.1, 512.2, 512.3, 512.4	Story 512.5, 512.6, 512.7	Story 512.8, 512.9, 512.10		Epic 388	Epic 521
Epic 287							Epic 582	Epic 287
Epic 606	Discarded							Epic 582
Epic 511	Epic 215							Epic 274
Epic 221								

Policy
Business case showing value, cost of delay, size estimate and design outline.

Policy
Selection at Replenishment meeting chaired by Product Director.

Policy
Small, well-understood, low-risk, agreed with PD & Team

Policy
As per "Definition of Done" (see...)

Policy
Risk assessed per Continuous Deployment policy (see...)

Reservation Service, Orchestration

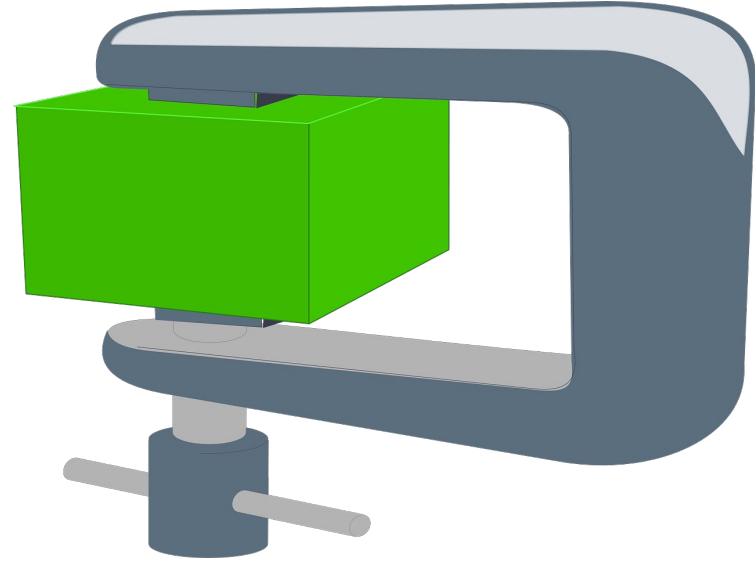
- Reservation Service:
 - Students pick a time slot
 - Reserves the instance(s)
 - Creates calendar entries
 - Sends instructions
- Orchestration:
 - Grants permissions
 - Initiates lifecycle steps (prep, page release, shutdown, cleanup)
 - Monitoring alerts if things *aren't* broken



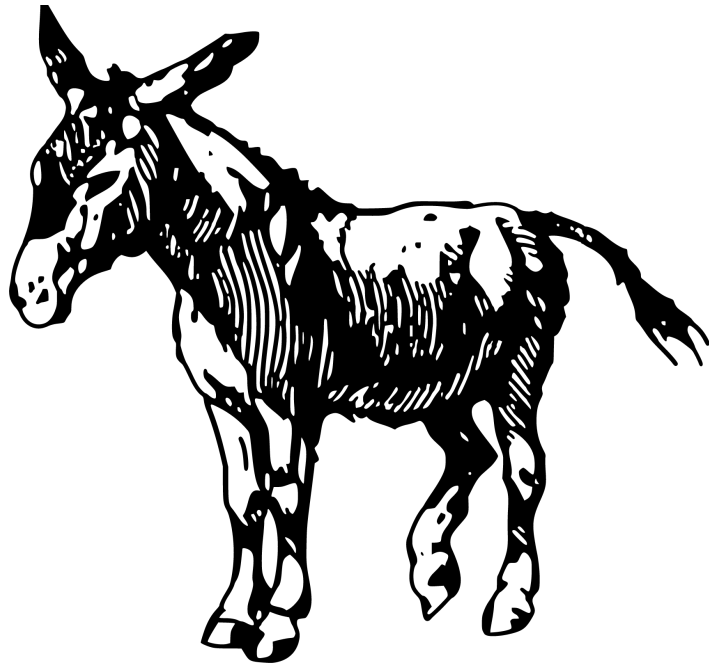
Preparing the learners

Students may not have lots of experience

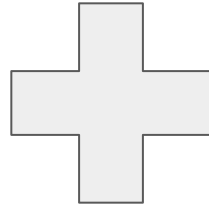
- We need to give students background info
- In orientation that is 3h30 worth of classes...
- How to get from 3h30 of preparation classes to something that is concise?
- ASSBATs!



ASSBATs?



ASSBAT



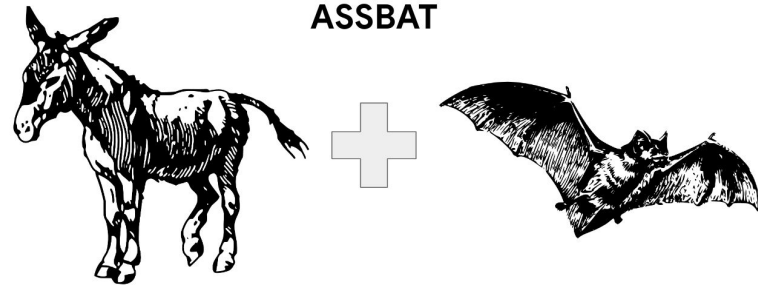
Assbat: "A Student Should Be Able To"

Ass: <https://svgsilh.com/image/46715.html> license CC0
bat: <https://svgsilh.com/image/47821.html> license CC0

Our ASSBATs

- Do an analysis of the happy path of solving the breakage
- Strictly follow the list of steps obtained from the analysis phase
- This should automatically make you leave out anything that is not directly involved with the drill

Based on the ASSBATs, create a layout of the class, build it and record the video



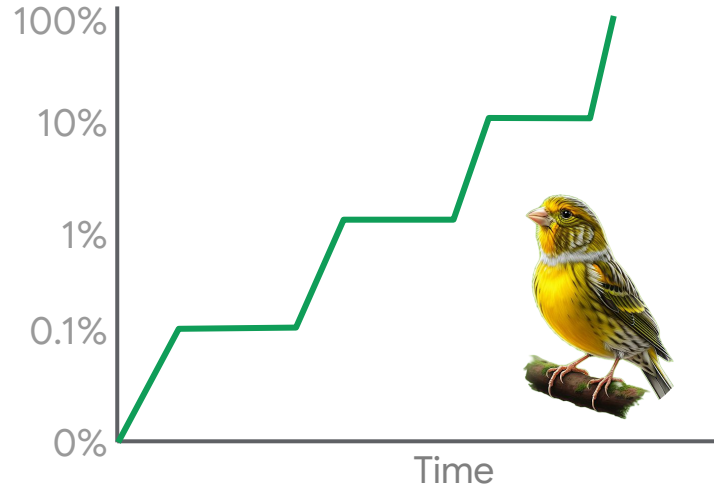
Preparing the TAs

- For each of our breakage scenarios:
 - Give the happy path to the TA
 - Record a video of an SRE going through the breakage, following the happy path
 - Give the TAs these materials



Launch!

- Gradual launch and canary
 - Existing orientation program
 - Observed new sessions
 - Unobserved new sessions
 - Roll out in:
 - one location
 - a region
 - globally
 - Invite new oncallers
- Monitoring
 - The service itself (usage, problems)
 - Survey & freeform feedback



What did our monitoring tell us?

95% net promoter score (%positive - %negative)
Similar time to mitigation (where measurable)

Gemini analyzed free-text responses:

The survey responses primarily revolve around the positive aspects of the training session:

- The practical, hands-on nature of the training, allowing participants to apply their knowledge in real-life scenarios

"I have recommended the training to my teammates who are not on-call."

But...



What did our monitoring tell us?

Students found it hard to form groups...

- We built a group matching service!
- This involves matching time zones...

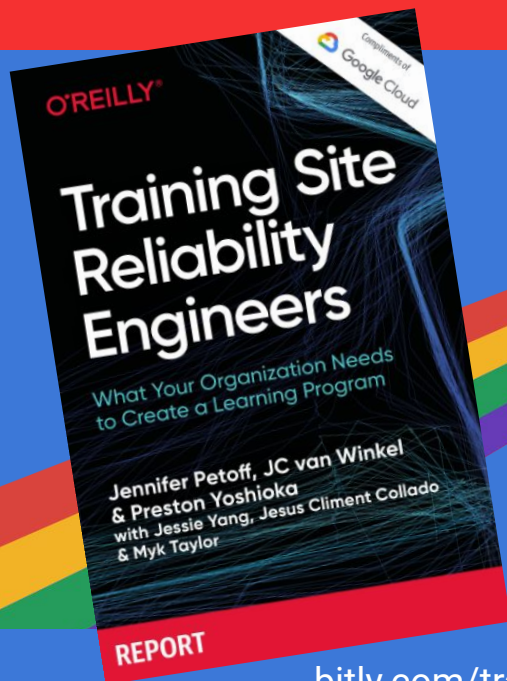


Conclusion

- SRE Orientation now available to the general engineering population
- People who go oncall (as non-SREs) get invited automatically
- If you build it they will come



Q & A



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Brad Lipinski
Site Reliability Engineer and Tech Lead SRE EDU

bitly.com/training-sres